



Statistical Press Release

8 December 2003

ENROLMENTS AT GRANT-AIDED PRIMARY AND POST-PRIMARY SCHOOLS 2003/04: BASIC STATISTICS

The purpose of this statistical press release is to present total primary and post-primary enrolments from the school census. A separate press release will give the number of children in funded pre-school education in all settings, and the number of pupils enrolled at special schools and independent schools. A set of detailed tables will be published later.

Pupils by school type

		No. of pupils
<u>PRIMARY</u>		
Reception	Primary Schools	995
	Prep. Departments	49
Primary Schools (Year 1- Year 7)		162,771
Prep. Departments (Year 1- Year 7)		2,557
TOTAL		166,372
<u>SECONDARY (Year 8 - Year 14)</u>		
Secondary (Non Grammar)		92,047
Grammar		63,347
TOTAL		155,394

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Notes to Editors

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2. You can also find National Statistics on the Internet: www.statistics.gov.uk

School Census

3. The statistics in this press release have been derived from the annual School Census. For primary schools the Census consists of a paper return comprising a number of tables; for post-primary schools it consists of a return comprising anonymised individual pupil records, made by Electronic Data Interchange.
4. The figures in this press release are based on information as at 10th October 2003.
5. The figures for reception refer to pupils who were below compulsory school age at 1 July 2003, who were admitted to a reception class or group in primary school following their 4th birthday. Schools may admit reception pupils throughout the year, but only those who have been admitted by 31 October are counted in the school census.
6. Figures are also currently available on pupils in nursery schools and approved nursery classes in primary schools. These figures can be released on request. However, on their own they would give an incomplete picture of funded pre-school provision. For this reason they will be published along with figures on children in funded places in voluntary and private pre-school centres, funded under the Pre-school Education Expansion Programme, once the latter figures are available.

Further enquiries

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